

YORK 1 SCHOOL DISTRICT

1475 East Liberty Street
York, South Carolina 29745

GRADES PK-12

ENROLLMENT 4,952 Students

SUPERINTENDENT Dr Katie Brochu 803-684-9916

BOARD CHAIR Harvey Gene Turner 803-684-4025

FISCAL AUTHORITY District Board/Legislative Delegation

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2004

ABSOLUTE RATING: **GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	14	2	0	0

IMPROVEMENT RATING: **GOOD**

ADEQUATE YEARLY PROGRESS: **NO**

This district met 24 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Good	Average	No
2004	Good	Good	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

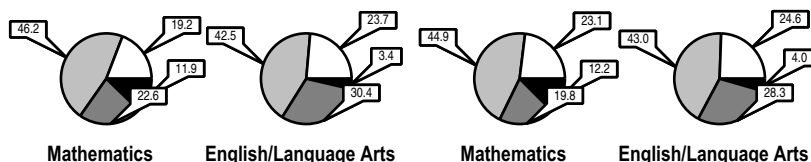
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

78.7%





PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our District

Districts with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	82.1	N/A	N/A	77.8	N/A	N/A
Passed 1 subtest	11.8	N/A	N/A	12.0	N/A	N/A
Passed no subtests	6.0	N/A	N/A	10.1	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.4	16.2
Seniors who met the SAT/ACT requirement	15.4	16.7
Seniors who met the grade point average	35.0	51.1

*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	2,297	99.9	23.7	42.5	30.4	3.4	33.8
Gender							
Male	1,199	99.8	30.5	40.8	26.4	2.3	28.8
Female	1,098	100.0	16.5	44.4	34.6	4.5	39.2
Racial/Ethnic Group							
White	1,671	99.9	19.2	42.1	34.5	4.2	38.7
African-American	522	100.0	38.2	43.8	16.9	1.2	18.1
Asian/Pacific Islander	24	100.0	13.6	45.5	36.4	4.5	40.9
Hispanic	60	100.0	29.1	41.8	29.1	0.0	29.1
American Indian/Alaskan	17	100.0	17.6	35.3	47.1	0.0	47.1
Disability Status							
Not Disabled	1,958	100.0	17.5	44.2	34.5	3.8	38.3
Disabled	339	99.7	61.2	32.2	5.9	0.7	6.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	2,296	99.9	23.7	42.5	30.4	3.4	33.8
English Proficiency							
Limited English Proficient	34	100.0	43.8	43.8	12.5	0.0	12.5
Non-Limited English Proficient	2,263	99.9	23.4	42.5	30.7	3.4	34.1
Socio-Economic Status							
Subsidized meals	1,242	99.8	32.0	45.1	21.7	1.2	22.9
Full-pay meals	1,055	100.0	14.0	39.5	40.5	5.9	46.4
Mathematics							
All Students	2,297	100.0	19.2	46.2	22.6	11.9	34.6
Gender							
Male	1,199	99.9	20.1	45.4	21.3	13.2	34.5
Female	1,098	100.0	18.2	47.2	24.1	10.6	34.6
Racial/Ethnic Group							
White	1,671	99.9	15.5	43.4	26.1	15.0	41.1
African-American	522	100.0	31.9	53.8	11.8	2.4	14.3
Asian/Pacific Islander	24	100.0	4.5	45.5	22.7	27.3	50.0
Hispanic	60	100.0	12.7	60.0	21.8	5.5	27.3
American Indian/Alaskan	17	100.0	17.6	52.9	23.5	5.9	29.4
Disability Status							
Not Disabled	1,958	100.0	14.5	46.7	25.2	13.6	38.8
Disabled	339	99.7	47.6	43.3	7.2	2.0	9.1
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	2,296	100.0	19.2	46.3	22.6	11.9	34.5
English Proficiency							
Limited English Proficient	34	100.0	18.8	62.5	18.8	0.0	18.8
Non-Limited English Proficient	2,263	100.0	19.2	46.0	22.7	12.1	34.8
Socio-Economic Status							
Subsidized meals	1,242	99.9	26.3	49.7	17.2	6.8	24.0
Full-pay meals	1,055	100.0	10.9	42.2	29.0	17.9	46.8

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	364	99.5	21.7	37.2	38.7	2.3	41.1
	Grade 4	400	99.8	26.2	45.4	27.9	0.5	28.4
	Grade 5	403	99.8	32.5	53.0	14.2	0.3	14.5
	Grade 6	382	100.0	31.9	45.4	19.4	3.3	22.7
	Grade 7	390	100.0	26.6	44.3	27.7	1.4	29.1
	Grade 8	401	99.8	32.6	48.4	17.6	1.3	19.0
2004	Grade 3	370	100.0	13.4	27.3	52.5	6.8	59.3
	Grade 4	371	99.7	24.9	41.7	32.3	1.1	33.4
	Grade 5	390	100.0	27.0	49.2	23.3	0.5	23.8
	Grade 6	387	100.0	37.0	40.1	20.1	2.9	22.9
	Grade 7	399	100.0	21.6	53.0	22.1	3.3	25.4
	Grade 8	383	99.7	22.1	44.0	29.3	4.5	33.9

Mathematics								
2003	Grade 3	364	100.0	20.5	56.7	15.5	7.3	22.8
	Grade 4	400	100.0	21.0	47.7	20.7	10.6	31.3
	Grade 5	403	99.8	25.7	52.7	17.2	4.4	21.6
	Grade 6	382	100.0	16.3	39.9	23.8	19.9	43.8
	Grade 7	390	100.0	17.4	40.5	20.7	21.5	42.1
	Grade 8	401	100.0	27.7	44.5	19.2	8.5	27.7
2004	Grade 3	370	100.0	13.7	55.2	24.3	6.8	31.1
	Grade 4	371	100.0	22.3	47.7	22.3	7.7	30.0
	Grade 5	390	100.0	24.6	44.5	21.7	9.2	30.9
	Grade 6	387	100.0	17.2	41.1	26.6	15.1	41.7
	Grade 7	399	100.0	19.8	42.4	19.3	18.5	37.8
	Grade 8	383	99.7	24.8	44.5	19.7	10.9	30.7

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

These schools will be reported in a separate document.

DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	368	98.6	10.8	30.8	36.7	21.7	58.3
Gender							
Male	184	98.9	15.6	31.7	37.2	15.6	52.8
Female	184	98.4	6.1	30.0	36.1	27.8	63.9
Racial/Ethnic Group							
White	275	98.5	7.8	24.5	41.3	26.4	67.7
African-American	85	98.8	20.5	50.6	24.1	4.8	28.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	335	98.5	7.9	30.5	38.4	23.2	61.6
Disabled	33	100.0	40.6	34.4	18.8	6.3	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	368	98.6	10.8	30.8	36.9	21.7	58.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	368	98.6	10.8	30.8	36.7	21.7	58.3
Socio-Economic Status							
Subsidized meals	152	98.0	14.9	43.2	32.4	9.5	41.9
Full-pay meals	216	99.1	8.0	22.2	39.6	30.2	69.8

Mathematics							
All Students	368	98.9	11.4	27.8	36.9	23.9	60.8
Gender							
Male	184	98.9	12.2	27.2	36.7	23.9	60.6
Female	184	98.9	10.6	28.3	37.2	23.9	61.1
Racial/Ethnic Group							
White	275	98.9	7.4	24.5	38.7	29.4	68.0
African-American	85	98.8	25.3	39.8	28.9	6.0	34.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	335	98.8	8.8	27.1	38.4	25.6	64.0
Disabled	33	100.0	37.5	34.4	21.9	6.3	28.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	368	98.9	11.4	27.8	36.9	23.9	60.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	368	98.9	11.4	27.8	36.9	23.9	60.8
Socio-Economic Status							
Subsidized meals	152	98.0	15.5	41.9	29.7	12.8	42.6
Full-pay meals	216	99.5	8.5	17.9	42.0	31.6	73.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	300	95.3%	286	15.4%	304	86.5%	N/A
Gender							
Male	150	94.0%	139	14.4%	150	84.7%	
Female	150	96.7%	147	16.3%	154	88.3%	
Racial/Ethnic Group							
White	229	98.3%	217	19.8%	227	89.0%	
African American	62	87.1%	58	0.0%	66	78.8%	
Asian/Pacific Islander	1	I/S	1	I/S	N/A	N/A	
Hispanic	7	85.7%	7	14.3%	8	75.0%	
American Indian/Alaskan	N/A	N/A	2	I/S	2	I/S	
Disability Status							
Not disabled	269	96.7%	264	16.7%	280	88.2%	
Disabilities other than speech	31	83.9%	22	0.0%	24	66.7%	
Migrant Status							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	300	95.3%	286	15.4%	N/A	N/A	
English Proficiency							
Limited English proficient	1	I/S	0	N/A	1	I/S	
Non-LEP	299	95.3%	286	15.4%	302	87.1%	
Socio-Economic Status							
Subsidized meals	94	90.4%	105	3.8%	119	81.5%	
Full-pay meals	206	97.6%	181	22.1%	185	89.7%	

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

EXAM PASSAGE RATE BY SPRING 2004

	Our District	Districts with Students like Ours
Percent	95.3%	95.4%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	304	795
Number of Diplomas	263	609
Rate	86.5%	78.0%

2003-04 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	489	491	505	509	994	1000
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	18.7	17.5	19.4	18.9	19.4	17.7	19.5	18.1	19.3	18.1
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 4,952)				
First graders who attended full-day kindergarten	96.1%	N/C	95.4%	97.2%
Retention rate	3.5%	Down from 3.9%	5.0%	5.3%
Attendance rate	95.7%	Up from 95.4%	96.4%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%		5.3%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%		4.8%	5.1%
Eligible for gifted and talented	12.5%	Down from 12.7%	15.8%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.7%	Up from 10.4%	11.4%	10.9%
Older than usual for grade	3.9%	Down from 4.2%	4.4%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 1.7%	1.6%	1.1%
Enrolled in AP/IB programs	5.1%	Down from 8.1%	16.6%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	77	Down from 152	247	157
Completions in adult education GED or diploma programs	5	Down from 34	54	39
Annual dropout rate	2.3%	Down from 4.4%	4.0%	2.9%
Teachers (n= 342)				
Teachers with advanced degrees	52.9%	Up from 52.7%	51.9%	50.0%
Continuing contract teachers	84.2%	Down from 84.3%	85.3%	84.6%
Highly qualified teachers**	87.9%	N/A	92.3%	92.5%
Teachers with emergency or provisional certificates	3.6%		4.0%	4.4%
Teachers returning from previous year	90.8%	Up from 90.6%	91.0%	89.9%
Teacher attendance rate	96.3%	Up from 95.4%	95.0%	94.7%
Average teacher salary	\$42,260	Up 2.6%	\$41,154	\$40,566
Vacancies for more than nine weeks	0.0%	N/C	0.0%	0.3%
Prof. development days/teacher	9.1 days	Up from 8.8 days	12.5 days	12.0 days
District				
Superintendent's years at district	3.0	Up from 1.0	3.3	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.6 to 1	21.6 to 1	21.0 to 1
Prime instructional time	90.8%	Up from 89.5%	89.7%	89.5%
Dollars spent per pupil*	\$6,910	Down 0.8%	\$7,223	\$7,217
Percent of expenditures for teacher salaries*	57.5%	Down from 57.7%	56.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	97.4%	97.3%
Number of schools	8	No change	18	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	2.0%	Up from 1.4%	4.3%	4.3%
Average age in years of school facilities	17	Up from 16	26	26
Number of schools with SACS accreditation	8	No change	15	8
Average administrator salary	\$70,893		\$67,247	\$67,300

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	82.4%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL DISTRICT GOVERNANCE

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	25.0 per board member
Percent new trustees completing orientation	100.0%

DISTRICT SUPERINTENDENT'S REPORT

The dedication to excellence in York School District One is evidenced in the classroom, on the ball field, on the stage, and in the schools and offices by students and staff alike. This year student groups won awards at the conference, region, and state levels to include state championships in high school band and wrestling, runner up in girls' golf, and state representatives in chorus, FBLA, FFA, French competitions, essay competitions, and oratorical contests. Regional honors include championships in varsity football and boys' soccer, cross country, and golf and SAT and Math Counts Teams. Conference titles include 8th grade girls' basketball championships, and student works won honors in the area art show and as features in Southern Sampler. Staff and initiatives were recognized at various levels with regional coaches of the year in cross country and track, Achievement for Excellence in Financial Reporting, and the Civic Star Award. While three additional teachers received national board certification, bringing the district total to 26, one teacher's work in Primitive Technology Reproductions was featured on the History Channel, and a teacher was recognized as an Educational Leader in Teaching Economics. Three schools were named Red Carpet Schools, three schools received the Palmetto Silver Award, and one received a Palmetto Gold Award.

Several district-wide efforts have been initiated. As a result of recent curriculum studies, audits, and calibration of student work, York School District One began an intense district-wide professional development effort focusing on instruction. This summer the district will initiate its first class in a three-year leadership academy. The district, in partnership with several community agencies, is proud of its Family Resource Center which attempts to meet the varied needs of families. An after school program spanning the academic year provided academic assistance and recreation to over 250 students. Community partnerships with area businesses resulted in high participation in school-to-work, increases in the number of mentors, and a High Performance Partnership to increase reading skills.

Significant roof repairs and health and safety improvements were completed in the summer. Wide-scale improvements to the district's technology infrastructure include increases in the number of computers and increases in the speed of computers and of internet access. Cougar Chat, a student-produced television show on local cable highlighting various events, projects, programs and student work in the district, began in the fall and serves as a vehicle for communication with the district's constituency.

The recognition the district adds to the proud past of York School District One and the new initiatives and everyday work of a dedicated staff and hard working students ensure a promising future for York School District One.

Dr Katie Brochu, Superintendent